

MODULE SPECIFICATION FORM

Module Title: Social Psychology	Level: 6	Credit Value: 20
---------------------------------	----------	------------------

Module code: PSY617	Cost Centre: GAPS	JACS3 code: C800
---------------------	-------------------	------------------

Trimester(s) in which to be offered: 1 or 2	With effect from: September 2017
---	----------------------------------

Office use only: To be completed by AQSU:	Date approved: February 2014 Date revised: September 2017 Version no: 3
---	---

Existing/New: Existing	Title of module being replaced (if any):
------------------------	--

Originating Academic Department: Psychology	Module Leader: Dr Emyr Williams
---	---------------------------------

Module duration (total hours): 200 Scheduled learning & teaching hours: 48 Independent study hours: 152 <u>For BA Education:</u> Module duration (total hours): 200 Scheduled learning and teaching hours: 48 Independent study hours: 122 Placement: 30	Status: core/option/elective (identify programme where appropriate): Core in BSc (Hons) Psychology and BA (Hons) Education (Counselling Skills and Psychology)
---	---

Programme(s) in which to be offered: BSc (Hons) Psychology BSc (Hons) Marketing and Consumer Psychology BA (Hons) Education (Counselling Skills and Psychology) BA (Hons) Education (ALN/SEN)	Pre-requisites per programme (between levels): None
---	--

Module Aims:

- To encourage students to develop a critical understanding of the psychological concepts, theories and methods that are relevant to the study of social interactions, attitudes and behaviours within society
- To enable students to identify and explore the interface between individual, interpersonal, and group behaviour in a variety of social contexts
- To provide students with the opportunity to underpin the notion of psychology as an integrated subject

Intended Learning Outcomes:

At the end of this module, students will be able to:

1. Critically discuss theoretical and empirical aspects of social psychology (KS1)
2. Critically discuss and differentiate individual, interpersonal, and group behaviour (KS2)
3. Articulate important social psychological processes and factors, such as social influence and attitudes
4. Critically evaluate research methods in relation to social psychology (KS6)

Assessment:

1. A research project of 4000 words on an area of social psychology. The work will be presented as an APA report, and supported by a research diary.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Report	100%		4000

Learning and Teaching Strategies:

The learning and teaching strategy will employ formal lecture, group and independent working. The prime strategy will be 'learning by doing', this will be achieved through structured class based workshops. This will comprise of 12 x 2 hour lectures and 12 x 2 hour practicals.

Syllabus outline:

- Social Perception
- Social Cognition
- The Social Self
- Attitudes
- Conformity
- Emotion
- Pro-social Behaviours
- Attraction
- Group Process
- Stereotyping
- Applying the above areas to real life situations

Bibliography:**Essential reading:**

Hewstone, M., Stroebe, W., & Jonas, K. (2012). *An introduction to social psychology* (5thed.). Chichester, UK: BPS Blackwell.

Other recommended reading:

Brown, R. J. (1995). *Prejudice: It's social psychology*. Oxford, UK: Basil Blackwell.

Brown, R. J. (2000). *Group processes: Dynamics within and between groups* (2nd ed.). Oxford, UK: Basil Blackwell.

Cramer, D. (1998). *Close relationships*. London, UK: Arnold Publishing.

Crisp, R. J., & Turner, R.N. (2007). *Essential social psychology*. London, UK: Sage.

Duck, S. (1999). *Relating to others* (2nd ed.). Buckingham, UK: Open University Press.

Taylor, S. E., Peplau, L.A., & Sears, D. O. (1999). *Social psychology*. Boston, MA: Prentice Hall.

Zebrowitz, L. A. (1990). *Social perception*. Milton Keynes, UK: Open University Press

Journals:

British Journal of Social Psychology

European Journal of Social Psychology

Journal of Personality and Social Psychology